



EDUCATION/TECHNOLOGY COMMITTEE MEETING MINUTES

March 9, 2020

8:30 a.m.

Committee Members: Carol Hample, Chair

Andrew Saunders (absent), Anna Shinn (absent), Thomas Wallace (absent)

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Jason Bohm, SBA/Board Secretary

Sarah Pauch, Math, Science, Tech Supervisor

Sherry Krial, PD/Tech Supervisor

Anthony Tumolo, SEL Supervisor

Jim Belske, Technology Coordinator

Minutes

1. Preliminary School Performance Reports
 - a. Same as results that were presented in October, this report includes growth scores by building
 - b. Official report will be available in a few weeks

2. NJSLA - Science Results
 - a. This was the first year the test was administered (2019) and these are our baseline scores, to be used in the future to show growth. 5th graders were tested on 3rd-5th standards, but were not taught the 3rd grade standards (this was the year the new standards came out). 8th graders were taught using these standards in 6th-8th, but not K-5, and the curriculum builds year over year.
 - b. Overall we outperformed the state. Because the results were received so late, we are unable to make changes for this year but will review for future years
 - c. Parent results will be sent out next Friday, March 20th, and will include a cover letter from Sarah Pauch

3. TCNJ Professional Development Network
 - a. <https://step.tcnj.edu/pdsn>
 - b. This is a Network for PD that other districts have begun using.
 - c. Cost is \$0.75/student/year, so overall \$1200/year, with a 3 year articulation agreement
 - d. Allows for other discounted PD

4. Housing Development Impact (Recognizing that demographics may change with affordable housing)
 - a. ESL
 - i. Closely monitor the number of Spanish-speaking children. Beyond 20 students requires a bilingual program or the bilingual waiver.
 - ii.
 - b. Intervention
 - i. Encompasses all services beyond core curriculum. Current plan is to hire a P/T Intervention teacher (see 5b below)

5. Curriculum Budget Priorities 2020-2021
 - a. P/T Math Coach at RMS . Need is based on:
 - i. Changing demographics
 - ii. Response to math scores
 - iii. Math Dept is doing a curriculum materials review
 - iv. Including iReady diagnostic assessment at RMS (coach would help teachers understand and utilize data)
 - b. P/T Intervention Teacher for WHS/TBS
 - i. Focus on math in 3rd grade (more standards and more gaps are identified in 3rd grade)
 - ii. Based on need, it can be determined if and where more intervention support is needed
 - iii. Reviewing standards from this year and implementing next year
 - c. Mental Health
 - i. The district is researching services for mental health.
 - ii.
 - d. Curriculum updates for QSAC and newly coming standards
 - i. Health and PE standards, specifically for Mental Health, and Social Studies will be due September 2022.
 - ii. Technology, World Language, Visual and Performing Arts are due September 2021.
6. Chromebook Follow-up
 - a. Maintain \$25 to if device is to be taken home
 - b. Continue with same user expectations, as it seems to be working (students are more responsible with their devices)
 - i. After one accidental damage, device must stay in school
 - ii. Support drop in hours between 11am - 1pm
 - c. Chromebooks will be touchscreen
7. Arts Week (HSA/FPA&C) - March 16- 20
8. Closure Preparedness Plan/Coronavirus
 - a. Administration met Friday 3/6 to discuss the directive from DOE. Teachers have been given CPT time to begin preparing. In the event of forced closure, education would focus on maintaining skills, not developing new skills. Follow up meeting for Superintendents on 3/11 to discuss how to meet other needs (equity, food, special ed).
9. Agenda items: budget presentation, home instruction, fundraiser, facilitators for 3/30 In-Service Day, ESSA grant transfer
10. Next Meeting: Wednesday April 1 at 8:30am